

## ACTION MINUTES

Date: 11 <sup>th</sup> Feb. 2010	Group: Student Council	Time: P.1
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Present: Mrs R Hewitt, Chloe, Ryan, Daniel , Rachel, Billie, Laura , Calum, Helena, George, Zac, Katrina

Absent: Ryan

Item	Action	When	*Impact	Responsibility
County Hall visit	<p>Student Council invited to County hall to meet key personnel, experience a meeting in the official rooms, find out about different facilities available to young people in Norfolk, and eat lunch with dignitaries.</p> <p>Final information given</p>	5 <sup>th</sup> March	VOICE	All student councillors
Charities	<ul style="list-style-type: none"> <li>• Help is required for the concert for Ella-Grace Honeyman. The Student Council have volunteered to help with raffle tickets, serving drinks etc.</li> </ul>	27 <sup>th</sup> Feb 2010		All student councillors
Uniform	<p>Year 7 council raised the proposal of including brown shoes on the uniform list. This was discussed and all agreed not to put this forward as brown will not go with the uniform and will be open to abuse by the wearing of other colours of shoes.</p>			<p>All student councillors</p> <p>Mr John</p>
a.o.b	<ol style="list-style-type: none"> <li>1. Hoodies – could the uniform rules include school hoodies as an item to wear over school uniform like a coat but to be removed during lessons? It seems a shame that they can only be worn during the specific lessons that are selling the hoodies, after all they do have the school logo on them and are more ‘uniform’ than the different colours and styles of coats being worn.</li> <li>2. Mobile phone rules – proposal to allow them to be used at lunchtime. It was felt that if mobile phones were allowed at lunchtime to listen to music or text then it may make students adhere to the rules about phones in lessons if they knew they wouldn’t have them confiscated over lunch or break.</li> <li>3. The Charities page on the website should reflect the hard work of the students and staff who have raised the money rather than just a list of how much has been raised, this does not put across the ethos behind our charity work,</li> </ol>			<p>Mr John</p> <p>Governors</p> <p>Mr John</p>

	<p>especially with such varying amounts from £11 to over £1000 what actually took place needs to be included e.g non-uniform or coffee morning.</p> <ol style="list-style-type: none"> <li>4. Jeans – a number of members of staff, especially non-teachers are wearing jeans. Student councillors agreed that this should be addressed as it looks messy! It was felt that students were told to look smart yet some staff members were not; they do not feel that this is a good image for the school.</li> <li>5. Twitter! What is the advantage of having this when it cannot be accessed at school?</li> <li>6. Lunchtime activities – could there be more? Certain subject areas have excellent clubs and there is a feeling of respect for these teachers as they are seen as more than just a teacher, better relationships and understanding can be achieved. The music department were particularly praised for this with Mr Causon and Mr Harvey having impromptu jamming sessions as well as jazz club and orchestra which have a different feeling to them rather than a taught lesson environment.</li> <li>7. SRE at KS4 – why isn't there any PSHE style lessons in year 11 and 10? The importance of sex ed was raised and the representatives from year 10 and 11 would like to know the requirements for SRE and how this is addressed.</li> <li>8. Student observations – student councillors would like to officially observe lessons and give feedback to departments.</li> <li>9. Punishments – whole class detentions should not be given especially when it is obvious who in the class is to blame, a number of the student council had recently had whole class detentions, with one class spending a full 15 minutes standing behind chairs because one individual wouldn't pay attention! Sanctions are in place but some teachers are not using them, could this be looked into as it is unfair!</li> </ol>			<p>Mr Reynolds Ms Byles</p>
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\*Checklist: Arts Status; Voice; Standards; ECM; T&L; L&M