

## POLICY STATEMENT

## TITLE: RELIGIOUS STUDIES

*SHS is an educational community with a happy, friendly and orderly working atmosphere that seeks at all times to encourage effective learning. It does this by offering the highest quality of teaching, care and support, tailored to individual needs. In the process it uses tried and tested methods as well as being prepared to be innovative.*

### **1. Policy Statement**

SHS is committed to (working towards) the following policy:

- \* R.S. will be taught throughout Key Stage 3 in line with the National Curriculum and SACRE guidance
- \* All pupils at Key Stage 4 will study for a GCSE Short Course in Religious Studies
- \* Pupils withdrawn from R.S. will have individual arrangements made and agreed between parents and the school

### **2. Links to School Ethos**

Our commitment to such a policy reflects our commitment to

- \* Being an educational community with an orderly working atmosphere
- \* Offering high quality teaching, care and support
- \* Using tried and tested methods

### **3. Policy Implementation / Actions / Responsibility**

In order to achieve this we will:

- \* Build regular (twice fortnightly minimum) RS lessons into our Key Stage 3 curriculum
- \* Establish a Programme of Study for Key Stage 3 in line with SACRE requirements
- \* Provide regular R.S. teaching at Key Stage 4 following a specific R.S. syllabus
- \* Create regular opportunities for Religious and Moral education within the Kett Sixth Form
- \* Enter all students who complete the course for the GCSE R.S.Short Course

### **4. Links to Other Policies**

This Policy has to be seen in association with our policies on:

Curriculum  
Citizenship  
Lesson Planning  
Teaching and Learning  
Classroom and Behaviour Management

### **5. Policy Review**

This policy will be reviewed as part of the Curriculum Review process

**Policy Guidelines / Advice**

In implementing the policy we will follow the guidelines, procedures and routines as outlined in the following documents:

SMSC guidance