

Behaviour, Safety and Attendance

Parent and Carer Questionnaire Results

34 parents completed the questionnaire; 1 parent answered the safety and attendance questions but did not feel able to comment on behaviour.

(a) Behaviour

	All of the time	Most of the time	Sometimes	Rarely	Never
The school has high expectations in relation to behaviour	15 45%	17 52%	1 3%		
Behaviour in my child's lessons is good and contributes to effective learning	4 12%	23 70%	4 12%	2 6%	
Behaviour around school is good and contributes to an orderly environment	3 9%	23 70%	7 21%		
I am confident that teachers deal effectively with incidents of poor behaviour	5 15%	17 52%	9 27%	2 6%	
I know and understand the procedures that the school uses in addressing poor behaviour	9 27%	17 52%	7 21%		

(b) Safety

	All of the time	Most of the time	Sometimes	Rarely	Never
My child feels safe in school	16 48%	14 42%	1 3%	2 6%	
The school equips my child to manage their own safety	11 33%	20 61%	2 6%		
The school has a clear anti-bullying policy	16 48%	13 39%	3 9%	1 3%	
Incidents of bullying are dealt with swiftly and effectively	11 33%	10 30%	8 24%	4 12%	
The school effectively supports Equalities and deals well with prejudice based bullying	14 42%	14 42%	3 9%	1 3%	Don't know = 1
The school ensures that my child is physically safe when on the school site	16 48%	11 33%	2 6%	4 12%	

(c) Attendance and Punctuality

	All of the time	Most of the time	Sometimes	Rarely	Never
I understand the attendance procedures used and know what to do when my child is going to be absent from school	31 91%	3 9%			
The school calls me on the first day of my child's absence	17 52%	6 18%		1 3%	4 12% +6 Never had to
I am informed about my child's attendance and punctuality to school/lessons	27 79%	3 9%	2 6%		2 6%
The school values good attendance and punctuality and has high expectations	30 88%	4 12%			

(d) Engagement of Parents and Carers

	All of the time	Most of the time	Sometimes	Rarely	Never
Communication from the school is effective	7 21%	21 62%	6 18%		
I use the school website to find out what is going on in the school	14 41%	8 24%	11 32%		1 3%
I know who I could talk to if I had a problem with my child's learning and progress or their behaviour and safety	25 74%	7 21%	2 6%		
The school responds efficiently to any queries/concerns that I have	13 38%	19 56%	2 6%	1 3%	
I feel that my voice as a parent/carer is listened to and valued	10 29%	17 50%	7 21%		
Parent's Evenings are effective in helping me to understand my child's progress	12 35%	14 41%	7 21%	1 3%	

Qualitative Responses

(a) Behaviour

- There should not be whole class detentions as these are unfair
- More praise for the students who get it right
- I am pleased my daughter 's behaviour has improved- thanks to your staff
- My son tells me that behaviour incidents are dealt with
- Overall the vast majority of students have excellent behaviour and commitment towards the School . However there are some students who don't comply with behaviour expectations on uniform, bad language, general behaviour and smoking
- I feel that now my son is 13, there is more pushing of boundaries. I would like the teachers to come down hard on behaviour and nip cheekiness in the bud
- Some of my son's classes seem quite noisy and it takes time to settle before work commences
- Lack of supervision of break times needs to be improved
- A lot of behaviour incidents take place when there are supply/cover teachers in charge. Do they receive adequate training? Behaviour in class has been very good since my child reached Y10
- Poor behaviour is dealt with well when it is seen or reported; however some poor behaviour is unseen/unreported- eg throwing food in the playground. Students should be encouraged to report incidents
- Issues personal to my daughter were dealt with exceptionally well last year and the Head of Year and Deputy Head could not have been more understanding and helpful.
- My son reports that his form tutor does not make them do form activities and allows the students to play on Ipods instead.
- In my opinion behaviour is one of the most important aspects of schooling. It leads to respect and helps tremendously in later life
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(b) Safety

- It is not clear what is meant by "equip"- if you mean they have read and understood the bullying policy then YES- but that will never equip them to deal with bullying if it happens to them
- My child feels safe all the time- no problems
- Sometimes we see verbal and physical fights, usually involving older students. This will make students feel unsafe. We understand that as a school you are dealing well with these issues
- Safety is always excellent in the school
- Last year my daughter was involved in a scheme to learn about mentoring bullied children- will this be taken further?
- Of course, safety is important but please, let's not go over the top with it

(c) Attendance and Punctuality

- Rather than send letters and leaflets to everyone on attendance, just target those with attendance and punctuality problems
- We have found text messages about early finish times useful
- Attendance in the school is at a high standard. Perhaps you should focus on punctuality in lessons
- We have asked the Learning Zone to let us know when our son is not attending lessons
- My child's attendance and punctuality is excellent. Parents Evenings feel rushed and not enough time to see all the parents you want to see
- Reward those who have good attendance with more than just a certificate. It is not fair when they see some students with "improved" attendance being taken to London musicals as a reward
- My son was put on report after being late once for an incident that was not his fault. We appreciate the need to be tight on punctuality but there may be valid reasons why students are late and these need to be considered before sanctions are imposed
- I think the new policy regarding punctuality is a very good, clear policy that will prepare students for the workplace
- Living close to the school, I notice that there are still a number of pupils who "drift" past clearly late for school
- Attendance is important. Unfortunately the minority abuse this and some parents do not seem to care. Sprowston does a good job in trying to overcome this problem